



Susan B. Anthony: Lesson Plan

Topic	
Susan B. Anthony was at the forefront of the fight for women's suffrage and advocated for many causes, including the abolition of slavery and educational equality. Her efforts contributed to the 1920 passage of the 19th Amendment, coined "The Susan B. Anthony Amendment" in her honor.	
Possible subjects/classes	Time needed
US History (Women's Rights), Politics, Civics	40-45 minutes
Video link:	
https://academy4sc.org/topic/susan-b-anthony-pioneer-for-womens-rights/	
Objective: <i>What will students know/be able to do at the end of class?</i>	
Students will be able to... <ul style="list-style-type: none">• Briefly describe Susan B. Anthony's personal history and how that influenced her work.• Explain what Susan B. Anthony contributed to the women's suffrage movement• Connect Susan B. Anthony's work to current issues within the United States.	
Key Concepts & Vocabulary	
14th and 15th Amendments, Congress, Suffrage/Suffragists, Emancipation	
Materials Needed	
Worksheet, history textbooks or computers (research activity)	
Before you watch	
Think-pair-share: What was the state of women's rights, as well as the rights of other minority groups, in the early 19th century? What big changes have occurred between now and then? What is the importance of having a voice in politics,	



especially for historically marginalized groups?

While you watch

1. What main social justice issue was Anthony's family passionate about?
2. Before becoming a women's rights advocate, what did Anthony formally advocate for?
3. What did the passage of the 19th Amendment accomplish?

After you watch/discussion questions

1. How did the community that Susan B. Anthony grew up within influence and inspire her thinking?
2. How did Susan B. Anthony become involved in activism? How did she become involved in women's rights specifically?
3. What are some of the impacts of Susan B. Anthony's work that you see in the world today?

Activity Ideas

- Have students brainstorm women's rights issues that were protested following the passage of the 19th Amendment (using resources like textbooks or the internet) and discuss similar themes between these issues and women's suffrage.
- Have students write brief journal entries discussing how their personal connections have influenced their world views, and how they have been inspired to support different causes as a result of their communities.
- Show students images of different women's rights protests throughout history. Have them compare and contrast the images. Who participated in these protests? Have the demographics of women's rights protesters changed? Have sentiments expressed using banners and signs changed? For some images of the Women's Movement, visit <http://catchingthewave.library.harvard.edu>.

Sources/places to learn more

1. "Susan B. Anthony." National Park Service, Feb. 26, 2015, <https://www.nps.gov/wori/learn/historyculture/susan-b-anthony.htm>.
2. "Susan B. Anthony." National Women's History Museum. Edited by Nancy Hayward, 2018,



<https://www.womenshistory.org/education-resources/biographies/susan-b-anthony>.

3. "Her Life." The National Susan B. Anthony Museum and House.

<https://susanb.org/her-life/>.