



## WHO: Lesson Plan

Topic	
The United Nations included in The Universal Declaration of Human Rights that “Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care”. The work of the WHO is an essential part of trying to guarantee that right to all humans.	
Possible subjects/classes	Time needed
Social studies, civics, history, health	30-45 minutes
Video link:	
<a href="https://academy4sc.org/topic/world-health-organization-who-is-the-who/">https://academy4sc.org/topic/world-health-organization-who-is-the-who/</a>	
Objective: <i>What will students know/be able to do at the end of class?</i>	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> <li>• Explain the purpose of the World Health Organization</li> <li>• Name some projects that the WHO has worked on</li> <li>• Articulate the importance of knowing about international organizations and standards</li> </ul>	
Key Concepts & Vocabulary	
Global health, United Nations, human rights	
Materials Needed	
Poster-making materials, social media templates, or computers if doing activity 1, computers or letter-writing materials if doing activity 2, device with internet access if doing activity 3	
Before you watch	
<p><b>Think-Pair-Share</b></p> <p>Students should make a list of all of the health crises/issues that they have known about in their lifetime that have affected multiple countries. Don't be too specific with the instructions so that they are open to naming both diseases that have spread around the world (COVID-19, Zika, Ebola, etc) and ongoing health issues</p>	



that affect people everywhere (obesity, hunger, violence against women, etc.).

### While you watch

1. What does WHO stand for?
2. When was it founded?
3. What are 3 issues the WHO is working to solve?

### After you watch/discussion questions

1. How do you think ordinary people can help support the work of the WHO?
2. How can knowing about international standards and organizations help you engage more meaningfully with your own local and national government?
3. What is one health issue that you're interested in/passionate about/affected by? Does the WHO have a policy or program related to that issue? Visit their website and research what they're doing.

### Activity Ideas

1. Have students work in groups to design an ad or social media campaign on a global health issue that they care about.
2. Have students write letters or emails to local representatives or newspapers urging people to take action on a global health issue or to urge support of legislation related to a health issue they care about/a project of the WHO.
3. Students can research and report to the class on a particular project or program of the WHO. Make sure they include statistics, country-specific data, current work being done, etc.

### Sources/places to learn more

1. WHO Website: <https://www.who.int/>
2. WHO youtube chanel: <https://www.youtube.com/channel/UC07-dOwgza1IguKA86jqxNA>
3. Constitution of the WHO: [https://www.who.int/governance/eb/who\\_constitution\\_en.pdf](https://www.who.int/governance/eb/who_constitution_en.pdf)
4. KFF. 2019. The U.S. Government and the World Health Organization. <https://www.kff.org/global-health-policy/fact-sheet/the-u-s-government-and-the-world-health-organization/>