



## Domestic Violence: Lesson Plan

Topic	
Domestic violence is any form of aggression performed by a family or household member to another. It usually includes intimate partner violence but can include child or elder abuse. Domestic abuse often elevates from threats and verbal and emotional abuse to physical and sexual violence, but all of these aspects have serious consequences.	
Possible subjects/classes	Time needed
Public Health, Global Health, Women's Issues, Gender Inequality, Global Issues	45-60 minutes
Video link:	
<a href="https://academy4sc.org/topic/domestic-violence-not-always-home-sweet-home/">https://academy4sc.org/topic/domestic-violence-not-always-home-sweet-home/</a>	
Objective: <i>What will students know/be able to do at the end of class?</i>	
<p>Students will be able to...</p> <ul style="list-style-type: none"> <li>• Define domestic violence and intimate partner violence.</li> <li>• Explain some of the risk factors and consequences of domestic violence.</li> <li>• Identify possible solutions to domestic violence and complications with some of them.</li> </ul>	
Key Concepts & Vocabulary	
Inequity, Disparity, Legal action, Reproductive health, Sexual health	
Materials Needed	
Worksheet, computers, posters, markers, sticky notes	
Before you watch	
<p><b>Poll the class:</b> What do you think is the definition of domestic violence? What are some potential risk factors? If time allows, discuss why this is a difficult topic for many to talk about.</p>	



### While you watch

1. Where does domestic violence occur the most?
2. What are some of the health consequences of domestic violence?
3. What are some of the risk factors that increase the likelihood that someone will commit domestic violence?
4. What are some of the solutions to this issue in the sphere of criminal justice?

### After you watch/discussion questions

1. If you were compiling a report on how domestic violence limits economic and social productivity in a certain country, what measures or statistics would you try to find?
2. Public health studies and research are very important in understanding the scope of a problem, allocating resources, and planning interventions. How might studies and research be harder to perform here?
3. Imagine you are planning a curriculum for students in a low-income country as part of an effort to prevent children from becoming victims and perpetrators of domestic violence in the future. What topics would you cover?

### Activity Ideas

- In small groups, do some research and find domestic violence awareness campaigns, policy solutions, and other interventions that were carried out by governments, government agencies, or non-governmental organizations. Talk about its goals, the language it uses, the stakeholders and involved actors, and the results. What lessons can be learned?
- Using the Worksheet, have students create art about the mechanisms and pathways that lead to domestic violence.

### Sources/places to learn more

1. Taub, Amanda. "A New Covid-19 Crisis: Domestic Abuse Rises Worldwide." *The New York Times*, *The New York Times Company*, 6 Apr. 2020, <https://www.nytimes.com/2020/04/06/world/coronavirus-domestic-violence.html>.
2. Goodmark, Leigh. "Stop Treating Domestic Violence Differently From Other Crimes." *The New York Times*, *The New York Times Company*, 23 Jul. 2019,



<https://www.nytimes.com/2019/07/23/opinion/domestic-violence-criminal-justice-reform-too.html>.

3. Snyder, Rachel Louise. "The Particular Cruelty of Domestic Violence." *The Atlantic*, *The Atlantic Monthly Group*, 8 May 2019, <https://www.theatlantic.com/family/archive/2019/05/no-visible-bruises-domestic-violence/588631/>.
4. Paul, Deanna. "U.N. finds the deadliest place for women is their home." *The Washington Post*, *The Washington Post Company*, 26 Nov. 2018, <https://www.washingtonpost.com/world/2018/11/26/un-finds-deadliest-place-women-is-their-home/>.