

## Gun Violence: Lesson Plan

Topic	
<p>Gun violence includes any unlawful intentional or accidental suicides, deaths, and injuries caused by firearms. Besides the death and injury it causes, gun violence has lasting mental health consequences and can perpetuate cycles of poverty, disenfranchisement, and racism. Gun violence disproportionately impacts people of color, women, and other marginalized populations.</p>	
Possible subjects/classes	Time needed
<ul style="list-style-type: none"> <li>Public Health</li> <li>Global Issues</li> </ul>	30-45 minutes
Video link:	
<a href="https://academy4sc.org/topic/gun-violence-stop-the-shots/">https://academy4sc.org/topic/gun-violence-stop-the-shots/</a>	
Objective: <i>What will students know/be able to do at the end of class?</i>	
<p>Students will be able to...</p> <ul style="list-style-type: none"> <li>Explain the issue of global gun violence.</li> <li>List the main drivers and possible solutions to the crisis.</li> <li>Identify the populations that are most affected by gun violence.</li> </ul>	
Key Concepts & Vocabulary	
Ideology, Systemic/Structural racism	
Materials Needed	
Worksheet, Student Internet Access	
Before you watch	
<p><b>Think-pair-share:</b> What countries do you think have the highest rates of gun violence? What do you think are some of the possible causes of and solutions for gun violence?</p>	
While you watch	

1. What is public health?
2. Where in the world, besides the US, are there high rates of violent gun deaths?
3. List two policy solutions to curb gun violence.

#### After you watch/discussion questions

1. Think about your own community. Is gun violence an issue? If so, what consequences are there?
2. Why do you think poverty and gun violence are associated?
3. Think about a public health issue (e.g., malnutrition or a pandemic, like COVID-19 or the swine flu). What similar aspects does this issue have to the gun violence crisis?

#### Activity Ideas

- In pairs, prepare a presentation about successful gun control initiatives and the circumstances that made them possible.
- Split students into small groups and have them visit the website [pri.org](http://pri.org) and check out their map "[Here are countries with the world's highest murder rates](#)". Each group should pick a country and complete the guided questions on the Worksheet.

#### Sources/places to learn more

1. Johnson, Chris. "Attacking Urban Gun Violence." Ted. *Ted*, Feb. 2018. [https://www.ted.com/talks/chris\\_johnson\\_attacking\\_urban\\_gun\\_violence](https://www.ted.com/talks/chris_johnson_attacking_urban_gun_violence).
2. Aizeman, N. and Silver, M. "How the U.S. Compares With Other Countries in Deaths From Gun Violence." NPR. *NPR*, 5 Aug. 2019. <https://www.npr.org/sections/goatsandsoda/2019/08/05/743579605/how-t-he-u-s-compares-to-other-countries-in-deaths-from-gun-violence>.
3. Cukier, W. and Sidel, V.W. *The Global Gun Epidemic: From Saturday Night Specials to AK-47s*. Praeger Security International, 2006.