



## Women's Education: Lesson Plan

Topic	
<p>Though great strides have been made to worldwide educational equity, women are statistically less likely to receive an education than men. This is especially true in Africa, the Middle East, and South Asia. A variety of factors prevent girls from attending school. These include a cultural emphasis on women's place in the house, unsafe journeys to school, child marriage and pregnancy, sexual abuse, unsanitary conditions, and accessibility issues for those with disabilities. When girls are prevented from attending school, they often end up unable to provide for themselves which can leave them trapped in unsafe relationships and cycles of poverty. To truly achieve women's equality, it is essential that we ensure girls everywhere receive their right to an education.</p>	
Possible subjects/classes	Time needed
Social Studies World History	40 minutes
Video link:	
<a href="https://academy4sc.org/video/womens-education-girls-learning-about-the-world/">https://academy4sc.org/video/womens-education-girls-learning-about-the-world/</a>	
Objective: <i>What will students know/be able to do at the end of class?</i>	
<p>Students will be able to...</p> <ul style="list-style-type: none"><li>• Identify regions of the world where women are less likely to receive an education</li><li>• Identify barriers to women's education</li><li>• Explain the negative consequences women face when they do not get to go to school</li></ul>	
Key Concepts & Vocabulary	
Education	
Materials Needed	
Paper and pencils, poster supplies	
Before you watch	



**Think-pair-share:** Ask students if they think girls are treated differently than boys in their daily lives. In what ways?

#### While you watch

1. Where are women less likely to receive an education?
2. What are some barriers girls face to attending school?
3. Why is it important for a girl to go to school?

#### After you watch/discussion questions

1. Girls and women are not the only people who are less likely to receive an education. What other populations do you think are less likely to get an education?
2. Think about your answer to the previous question. Why do you think these populations are less likely to be able to go to school?
3. Do you think girls in your community have an equal opportunity to get an education? Why or why not?

#### Activity Ideas

Write a Letter: Write a letter to a human rights organization, such as Amnesty International, or another NGO that is working on ensuring women's access to education. Explain why this is a problem and suggest what they can do to fix it.

Make a Visual: You've been asked to make a poster that visually represents barriers to women's education. Use creative drawings to illustrate reasons why girls might not be able to go to school. Be sure to include blurbs to explain them.

#### Sources/places to learn more

1. "UNESCO Malala Fund for Girls' Right to Education." UNESCO, June 4, 2019. <https://en.unesco.org/themes/education-and-gender-equality/malala-fund>.
2. Their News. "13 Reasons Why Girls Are Not in School on International Day of the Girl Child." Theirworld. Theirworld, October 11, 2017. <https://theirworld.org/news/13-reasons-why-girls-are-not-in-school>.
3. "Education for Girls and Women." Women's World Wide Web. Accessed July 14, 2020. <https://www.w4.org/en/education/>.